



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2024/2025)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
• All teachers delivering PE to same consistent standard. • Curriculum used to ensure progression • CPD offer for staff in PE • New after school club offer based on pupil voice and subsidised offer for some clubs • Sports coach and sports leaders setting up and running games at lunchtime • New equipment purchased for playtimes • Alternate weeks of forest school run to promote activity	• Curriculum development has updated the EYFS curriculum to ensure clear progression from EYFS to KS1 • Increased take up and participation in after school clubs including disadvantaged children. • CPD has focussed on greater levels of activity during PE lessons and this has increased the amount of time children are active. • Increase in activity levels at playtimes. • Children attending forest school developing gross motor skills and enjoying active lifestyle and the benefits of outdoor learning.	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
CPD for PE leader and sports coach to equip with knowledge and skills to support the development of PE across the school particularly around inclusion and supporting SEND	PE Leader and sports coach	Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport Key Indicator 3: Profile of PE and sport is raised across the school as a tool for whole-school improvement	PE Leader will attend CPD to develop understanding quality PE and then disseminate his knowledge to other staff.	£2300 costs for cover and training sessions with Bexley
Scootability training for Year 1 and 2 children to encourage safe scooting to school.	Children Families	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Children undertake training and learn how to safely use their scooter to get to school encouraging children to be active on journey to school rather than drive to school	£800

<i>Activity sessions led at lunchtimes by sports coach dail</i>	<i>Sports coach Children</i>	<i>Key Indicator 2: Engagement of all pupils in regular physical activity</i>	<i>All children enaging at lunchtime in physical activity</i>	<i>£1600 for coach</i>
<i>New extra curricular clubs sports club led by sports coach after school with greater variety of sport and partcicularly promoting girls in sport</i>	<i>Sports coach Admin team Children</i>	<i>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</i> <i>Key Indicator 5: Increased participation in competitive sport</i>	<i>All children to have access to a kit that fits them correctly and enables them to take part in competitive sport</i>	<i>£2000 for sports coach</i>
<i>New equipment to support delivery of curriculum and provide equipment for competitive sports games at school</i>	<i>PE Leader Sports coach</i>	<i>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</i> <i>Key Indicator 5: Increased participation in competitive sport</i>	<i>Equipment available for a range of different sports in lessons and at lunchtimes and resources pruchased for competitive sports</i>	<i>£1000 for equipment</i>
<i>Forest school sessions run for all year groups fortnightly</i>	<i>Forest school leader Class teacher Children</i>	<i>Key Indicator 2: Engagement of all pupils in regular physical activity</i>	<i>All children actively enagaged in outdoor activity for 6 week block.</i>	<i>£7500 for cost of forest school leader for sessions</i>

Key achievements 2025-2026

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data – NO DATA AS INFANT SCHOOL

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	%	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	<i>Tamara Hunter</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Tamara Hunter and Alex McGookin Headteacher and PE leader</i>
Governor:	<i>Tom Ryan</i>
Date:	<i>10/12/25</i>